GRADUATION REQUIREMENTS

Graduation Pathways

With the passage of Graduation Pathways, students are now able to individualize their graduation requirements to align to their postsecondary goal. No longer must all students fit into the same academic mold, but rather, they can choose the options that best meet their postsecondary needs and aspirations.

Students can create pathways that serve their educational interests and prepare them for postsecondary educational and career opportunities. Overall, this policy ensures that students are truly prepared to be successful in whatever they want to pursue after high school. Students in the graduating class of 2023 must satisfy at least one option from each of the three boxes in order to graduate. Students graduating prior to 2023 may satisfy graduation requirements by completing the Graduation Pathways.

Graduation Requirements	Graduation Pathway Options
1) High School Diploma (Students must complete the course requirements of *one* of the diploma types in column two. See pp. 3-5 for diploma requirements.)	• Core 40 designation • Academic Honors designation • Technical Honors designation • General designation.
2) Learn and Demonstrate Employability Skills (Students must complete at least *one* of the options in column two. See pp. 5-6 for employability skills requirements.)	Learn employability skills standards through locally developed programs. Employability skills are demonstrated by one the following: • Project-Based Learning Experience • Service-Based Learning Experience • Work-Based Learning Experience
3) Postsecondary-Ready Competencies (Students must complete at least *one* of the options in column two.)	• **Honors Designation:** fulfill all requirements of either the Academic or Technical Honors designation • **ACT:** College-ready benchmarks (18 in English or 22 in Reading; 22 in Math or 23 in Science)[*] • **SAT:** College-ready benchmarks (480 EBRW; 530 Math)[*] • **ASVAB:** Earn at least a minimum AFQT score of 31 to qualify for placement into one of the branches of the US military • **State- and Industry-recognized Credential or Certification** • **Federally-recognized Apprenticeship** • **Career-Technical Education Concentrator**[**] • **AP/IB/Dual Credit/Cambridge International courses or CLEP Exams**: Must earn a C average or higher in at least three courses • **Locally Created Pathway** that meets the framework from and earns the approval of the State Board of Education.

[*]These benchmarks are set by the ACT and College Board and are subject to change.
[**]Beginning with the Class of 2023, the definition of a CTE Concentrator is a student who earns a C average in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program. For students graduating in 2020-2022, a CTE Concentrator is a student who earns a C average or higher in at least 6 high school credits in a career sequence.

Diploma Requirements

All students must earn a minimum of 46 credits in order to meet the approved graduation requirements of Mt. Vernon Senior High School.

Students will have the option of choosing between four diplomas: General, Core 40, Core 40 with Technical Honors or Core 40 with Academic Honors. Core 40 is the recommended high school curriculum for all students. All but the general diploma have the criteria for meeting the Core 40 Diploma as a part of their requirements. Students choosing to earn a General Diploma must have parents or guardians sign a form agreeing to give the students permission to do so.

GENERAL DIPLOMA

Required Subjects	Credits
Language Arts (English 9, 10, 11, 12) [a]	8
Social Studies	
U.S. History	2
Economics	1
Government	1
Any other Social Studies elective	2
Mathematics	
Algebra	2
Any other Mathematics course[b]	2
Science	
Biology	2
Any other Science course	2
Physical Education	2
Health and Wellness[c]	1
Technology Competency[d]	2
Total Required Credits	27
Total Elective Credits	19
Total Required for Graduation	46

[a]Students must successfully complete the following coursework in order to meet MVHS Language Arts graduation requirements: English 12 (2 semesters) *or* English 12 (1 semester) and Contemporary Literature (1 semester).

[b]Algebra I Lab only counts as a mathematics credit for the General Diploma.

[c]The Health and Wellness credit may be waived if a student's program includes three (3) credits from the following: Family and Consumer Science Courses: Adult Roles and Responsibilities, Child Development, Human Development and Family Wellness, Interpersonal Relationships, or Nutrition and Wellness.

[d]Courses meeting the Technology Competency are listed on page 3.

INDIANA CORE 40 DIPLOMA

Required Subjects	Credits
Language Arts (English 9, 10, 11, 12) [a]	8
Social Studies	
World History and Civilization or Geography and History of the world	2
U.S. History	2
Economics	1
Government	1
Mathematics[b]	
Algebra I	2
Algebra II	2
Geometry	2
Science	
Biology I or Honors Biology I	2
Chemistry I, Physics I, or Integrated Chemistry/Physics	2
Any other Core 40 Science course	2
Physical Education	2
Health and Wellness[c]	1
Technology Competency[d]	2
Total Required Credits	31
Total Elective Credits	15
Total Required for Graduation	46

[a]Students must successfully complete the following coursework in order to meet MVHS Language Arts graduation requirements: English 12 (2 semesters), English 12 (1 semester) and Contemporary Literature (1 semester), English 12 (1 semester) and Etymology (1 semester), or Advanced English 12 (2 semesters).

[b]For the Core 40, Academic Honors, and Technical Honors diplomas, students must take a mathematics course or quantitative reasoning course each year they are enrolled in high school. Courses meeting the quantitative reasoning credits are listed below.

[c]The Health and Wellness credit may be waived if a student's program includes three (3) credits from the following: Family and Consumer Science Courses: Adult Roles and Responsibilities , Child Development, Human Development and Family Wellness, Interpersonal Relationships, or Nutrition and Wellness.

[d]Courses meeting the Technology Competency are listed below.

COURSES MEETING THE TECHNOLOGY COMPETENCY

Communication Processes I, II
Computer Programming I, II
Computers in Design
Design Process

Digital Applications and Responsibility
Digital Design
Interactive Media
Technical Theatre I,II

COURSES MEETING THE QUANTITATIVE REASONING REQUIREMENT

Advanced Life Science: Foods
Advanced Manufacturing II (5606)
Agribusiness Management (5002)
Business Math (4512)
Chemistry I (3064)
Chemistry II (3066)
Computer Science I (4634)
Computer Science II: Programming (5236)
Construction Technology: HVAC I (5498)

Construction Technology: Electrical II (4832)
Diesel Services II (5624)
Economics (1514)
Industrial Repair & Maintenance (3108)
Integrated Chemistry & Physics (4540)
Personal Financial Responsibility (4540)
Physics I (3084)
Precision Machining (5782)

CORE 40 WITH ACADEMIC HONORS

In addition to the requirements for the Core 40 Diploma, students must also meet the following requirements:

1. Earn two (2) additional Core 40 mathematics credits
2. Earn six (6) credits in one World Language or four (4) credits each in two World Languages
3. Earn two (2) Core 40 fine arts credits
4. Earn a grade of "C" or above in courses that will count toward the diploma
5. Have a grade point average of "B" (3.0) or above
6. Complete *one* of the following:
   a. Earn four (4) credits in two (2) or more Advanced Placement courses and take corresponding AP exams
   b. Earn six (six) verifiable transcripted college credits in dual credit courses
   c. Earn two (2) credits in AP course and take corresponding AP exam and earn three (3) verifiable transcripted college credits in dual credit courses
   d. Earn a composite score of 1250 or higher on the SAT and a minimum of 560 on math and 590 on the evidence based reading and writing section
   e. Earn an ACT composite score of 26 or higher and complete written section
   f. Earn four (4) credits in International Baccalaureate courses and take corresponding IB exams

CORE 40 WITH TECHNICAL HONORS

In addition to the requirements for the Core 40 Diploma, students must also meet the following requirements:

1. Earn six (6) credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
   a. Pathway designated industry-based certification or credential
   b. Pathway dual credits from the approved dual credit list resulting in six (6) transcripted college credits
2. Earn a grade of "C" or better in courses that will count toward the diploma
3. Have a grade point average of a "B" (3.0) or better
4. Complete one of the following:
   a. Any one of the options (A - F) of the Core 40 with Academic Honors
   b. Earn the following scores or higher on WorkKeys: Reading for Information – Level 6, Applied Mathematics – Level 6, and Locating Information - Level 5.
   c. Earn the following minimum score(s) on Accuplacer: Writing 80, Reading 90, Math 75.
   d. Earn the following minimum score(s) on Compass: Algebra 66 , Writing 70, Reading 80.

Employability Skills Requirements

As part of the Employability Skills Requirements students must fulfill requirements for Project-Based Learning, Service-Based Learning or Work-Based learning.

Project-Based Learning Requirements:

To fulfill the Project-Based Learning employability standard a student must have a signed verification from a teacher or sponsor and then be approved by the school's Graduation Pathway Committee. Eligible projects must contain the following elements:

- Addresses a meaningful problem
- Sustained inquiry
- Authenticity
- Reflection
- Critique and Revision
- A final product

Service-Based Learning Requirements:

To fulfill the Service-Based Learning employability standard a student must have a signed verification from a teacher, coach, or sponsor that they achieved the following:

- Met the requirements of a service-based club for 3 years **or**
- Met the requirements of 2 service-based clubs for 2 years **or**
- Met the requirements of an athletic team for 3 years **or**
- Met the requirements of 2 athletic teams for 2 years **or**
- Met the requirements of marching band for 3 years **or**
- Met the requirements of choir for 3 years **or**
- Met the requirements for either the play or musical for 2 years **or**
- Met the requirements for the play and musical for 1 year **or**
- Participated in an out of school service organization approved by the school's Graduation Pathway Committee.

Work-Based Learning Requirements:

To fulfill the Work-Based Learning employability standard a student must have a signed verification from an employer or teacher that they achieved the following:

- Minimum of 100 hours of employment with one employer or
- Completed the school's Career Internship course or
- Completed the school's Bio III program or
- Completed the school's Work-Based Learning course or
- Completed one year at the Evansville Career and Technical Center or
- Completed the JAG program requirements or
- Completed the school's Peer Facilitator Course